

## Life in Saint-Domingue

*Instructions:* Use your reading to fill in the boxes below. As you answer the questions, put yourself in the shoes of people from each group and consider their perspectives of life in the colony.

	Population numbers at the end of the eighteenth century	How was life for them during the colonial period?	What challenges did they face?	How did they cope with these challenges?
Tainos				
French colonists				
<i>Affranchis</i>				
Enslaved people				

Name: \_\_\_\_\_

## Parties in the Conflict

*Instructions:* Use your reading to answer the questions below. Keep in mind that there may be multiple answers to each question. This may be because groups wanted a number of things, tried to achieve their goals in multiple ways, or because within groups there were different views and desires. List as many answers as you can in each box.

	What did they want?	How did they achieve or try to achieve these goals?
Revolutionary leaders		
Enslaved and recently freed people		
<i>Affranchis</i>		
White colonists		
France		
Spain		
Britain		
United States		

# Haitian Independence

## Part I

*Instructions:* Use your reading to fill in the following boxes about Louverture's reforms of 1801 and the reactions in Saint-Domingue and France.

Louverture's Reforms

What were the key elements of Louverture's constitution and reforms?

Economic:

Cultural:

Foreign Relations:



Response of people in SAINT-DOMINGUE:

Response of FRANCE:

## Part II

*Instructions:* Use your reading to identify the legacies of the Revolution. Fill in the appropriate circles for the effects of the Revolution on Haiti, the Americas, and the world.

Legacies of the Revolution

